64th Conference on Exceptional Children

Working Together to Achieve Student Success

NOVEMBER 3-5, 2014 | SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC

SUNDAY, NOVEMBER 2, 2014 "Early Bird" Registration for Conference (1st Floor near Food Court) 5:30 p.m. – 7:00 p.m. MONDAY, NOVEMBER 3, 2014 7:30 a.m. - 4:00 p.m. Registration (1st Floor near Food Court) Continental Breakfast (3rd Floor or 1st floor near escalators) 7:30 a.m. – 8:30 a.m. 7:30 a.m. - 5:30 p.m. Exhibitor Connections (3rd Floor) 7:30 a.m. - 5:30 p.m. Poster Displays (Room: Arrowhead) 8:30 a.m. - 4:30 p.m. School-Based Enterprise Bazaar (Room: Colony ABC) 8:30 a.m. - 9:30 a.m. Instructional Sessions 1 - 13 my 1st choice: my 2nd Choice: 10:00 a.m. - 11:30 a.m. Plenary Session (Room: Guilford ABC) 11:30 a.m. – 12:30 p.m. Lunch (Box lunch provided for conference attendees) ● 1:00 p.m. – 2:30 p.m. Instructional Sessions 14 - 34* my 1st choice: my 2nd Choice: 3:00 p.m. – 4:30 p.m. Instructional Sessions 35 - 55* my 1st choice: my 2nd Choice: 6:30 p.m. - 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford A, B, and C) 1●1 *Must be registered for Administrators' Strand to attend Administrators Sessions TUESDAY, NOVEMBER 4, 2014 7:30 a.m. - 4:00 p.m. Registration (1st Floor near Food Court) 7:30 a.m. – 8:30 a.m. Grand Continental Breakfast (3rd Floor or 1st floor near escalators) protein 191 Exhibitor Connections (3rd Floor) 7:30 a.m. – 5:00 p.m. 7:30 a.m. – 12:30 p.m. Poster displays (Room: Arrowhead) 8:30 a.m. - 10:00 a.m. Instructional Sessions 56 - 76* my 1st choice: my 2nd Choice: 10:45 a.m. - 12:15 p.m. Instructional Sessions 77 - 97* my 1st choice: my 2nd Choice: 12:30 p.m. - 4:00 p.m. Administrators' Meeting* * Must be registered for Administrators' Strand to attend Administrators Sessions WEDNESDAY, NOVEMBER 5, 2014 7:30 a.m. - 10:00 p.m. Registration for Institutes

Please retain this record of your session attendance to assist you in completing the session evaluations required to access your CEU certificate.

Continental Breakfast

Institutes

7:30 a.m. – 8:30 a.m. 9:00 a.m. – 4:00 p.m.

MONDAY, NOVEMBER 3, 2014 8:30 to 9:30 A.M.

- 1. So, It's Your First EC Conference? Level: Basic
- 2. Implementing Video Modeling Interventions in School Settings Level: All
- 3. Using the NC Library for the Blind and Physically Handicapped to Enhance Education Level: All
- 4. Medicaid Updates Level: All
- 5. Assistive Technology? It's in Their Pockets! Level: Basic
- 6. Problem-Solving Disciplinary Disproportionality in Rockingham County Schools Level: All
- 7. NCVPS Blended learning and Co-Teaching: A Model for All Learners! Level: All

- 8. APE and PT: Collaborative Interventions and the Benefits for Students Level: All
- 9. Organizing Google Drive for Your Department, School, or Classroom Level: All
- 10. Autism: Our Journey Together and Message of Hope Level: All
- 11. Career Changers in Special Education: Supporting New Teachers Level: All
- 12. Dropout Prevention for Rural Counties Level: All
- 13. Using Positive Behavior Support for Children with Autism Level: All

Plenary Session (ROOM: Guilford A, B, and C) 10:00 TO 11:30 a.m.

	Monday, November 3, 2014 1:00-2:30 p.m.	Monday, November 3, 2014 3:00-4:30 p.m.
Administrators*	14. Nuts & Bolts for Avoiding Due Process Level: Intermediate	35. Manifestation Determinations: How Solid Are Yours? Level: Intermediate
IEPs	15. Thinking Outside the Box: Creative Problem Solving for IEP Teams Level: Intermediate	36. Making Your PLAAFPs P-O-P! Level: All
Parent & School Collaboration	16. Surrogate Parents: Who, What, Where, When, and WHY? Level: All	37. Strategies for Including Families in the IEP Process Level: All
Professional Resources	17. A Journey: The Long Range Plan Process Level: All	38. Exceptional Children Teachers Conducting Action Research to Inform Practice Level: Intermediate
Early Childhood	18. Student Motivation and Engagement: Informing Classroom Practice (Part 1) Level: All	39. Student Motivation and Engagement: Informing Classroom Practice (Part 2) Level: All
Secondary Education	19. EC Graduation Plan Level: Basic	40. Real Students, Real Voices: Tips for Successful Transition Level: Basic
Common Core and Essential Standards	20. Our Responsiveness To Instruction (RtI) Journey Level: All	41. Processing and Short Term Memory Difficulties: Strategies for Teachers Level: Basic
Math	21. As Easy as 1-2-3: How Do I Introduce Operations on Fractions? Level: All	42. Using Technology to Support Special Education Teachers & Students in Math Level: All
Literacy	22. Responsiveness to Instruction: Meeting the Literacy Needs of Exceptional Children Level: Intermediate	43. Complex Skills and the Struggling Learner Level: All
Inclusive Practices	23. Creating and Supporting Effective Co- Teaching Partnerships Level: All	44. Learning for All: UDL in the Classroom Level:
Adapted Physical Education	24. APE Data Collection without Tears Level: All	45. Transition to an Active Life! Level: All
LD/ADHD	25. Data-Based Individualization: When Standard Academic Approaches Don't Work (repeated session 60) Level: All	46. Data-Based Individualization: Aligning Behavioral Intervention to Function (repeated session 81) Level: All
Positive Behavior Intervention & Support	26. Growing PBIS in the Classroom: Teachers Supporting Teachers Level: Intermediate	47. Making School Wide Improvements Through the Use of PBIS Level: All
Addressing Challenging Behaviors	27. Lights, Camera, Action! Using Digital Media to Reinforce Social Skills Level: All	48. Managing Your Classroom for SUCCESS! Level: All
Responsive Practices	28. Using Curriculum Based Measurement (CBM) to Guide Writing Instruction Level: All	49. The Impact of Instructional Coaching on Program Implementation Level: All
Assistive Technology /Deaf-Blind	29. Tactile Communication Strategies - Opening Doors for Self-Determination Level: All	50. Synergy in the Classroom: Together Is Better Level: All
Deaf/Hard of Hearing	30. What Are They Hearing? The Educational Impact of Hearing Loss Level: Intermediate	51. Cued Language Case Study Level: All
Autism	31. Promoting Social Interaction and Communication Skills in Children with ASD Level: All	52. "Time to Talk" Social Skills for the 21st Century Level: Intermediate
Extended Content Standards	32. Evidence-Based Practices for Learners with Significant Disability Level: All	53. Developing Social Studies Curriculum Tools for Extended Content Standards Level: Basic
School Psychology	33. Using MTSS for SLD Eligibility Determination Level: All	54. Seizing the Moment: Capitalizing on MTSS Implementation Level: Advanced
State Programs & Initiatives	34. CECAS for Beginners: Intro to Comprehensive EC Accountability System Level: Basic	55. Using the CECAS Online IEP Form Level: Basic

TUESDAY, NOVEMBER 4, 2014

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^{*}Must be registered for Administrators' Strand to attend Administrators sessions